

Wheelers Lane Primary School Curriculum Overview

YEAR GROUP: YEAR 2

	AUTUMN	SPRING	SUMMER
ENGLISH - READING	Little Wandle Phonics Programme and VIPERS Comprehension	Little Wandle Phonics Programme and VIPERS Comprehension	Little Wandle Phonics Programme and VIPERS Comprehension
ENGLISH - WRITING	Owl Babies The Day the Crayons Quit Three Little Wolves and the Big Bad Pig Thwas the Night Before Christmas	Voices in the park Aesop's Fables The Great Kapok tree	Fantastic Mr Fox Mirror
MATHS	Place Value Addition and Subtraction	Multiplication and Division Fractions, decimals and percentages	Measure Measure (Time)
SCIENCE	Uses of Everyday Materials Living Things - Animals	Plants	Animals Living Things and their Habitats
HISTORY	Did the Great Fire of 1666 make London a better or worse place?	Local Study - How has Kings Heath high street changed since the 1950s?	How has transport changed over the last century and how has it impacted Birmingham?
GEOGRAPHY	Seas	7 Continents and 5 Oceans	Compare Birmingham, UK and Manaus, Brazil
ART	Drawing - Cityscapes (Sketch)	Collage - Local History	Painting (Water Colours) - Rainforest Animals.
DT	Textiles and joining techniques	Mechanisms Wheels and Axles	
RE	1. Choice 2. Compassion	Community Compassion	Contemplation Creativity
PSHE	Class Rules/Rights charter/School Code of conduct / Mental wellbeing/ Respectful relationships Being safe/ Internet safety and harms/Online relationships / Caring Friendships/ Respectful relationships	Drugs Education Healthy Eating/Physical health and fitness	Families and people who care for me/ Being safe - RSE Basic First Aid / Road safety / Financial capability
COMPUTING	Programming: Characters interacting	Making an eBook	Presenting research

MUSIC	Hands, Feet, Heart	I Wanna Play in a Band	Reflect, Rewind & Replay
PE	1a. Yoga; 1b. Running and Jumping	1a. Fitness (coordination) 1b. Ball Skills	1a. Fitness (agility) 1b. Team Games
	2a. Gymnastics; 2b. Throwing and Catching	2a. Dance 2b. Attacking and Defending	2a. Target Games 2b. Athletics